



## Jefferson Kindergarten Weekly Newsletter

### Character Trait Expectations

\* **Determination** \* **Integrity** \* **Collaboration** \* **Compassion**  
\* **Responsibility**





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**October 2-6**

<p><b>Literacy</b> (Reading)</p> 	<p><b>Learning Target: I can name capital and lowercase letters.</b> (Ss Mm Rr) This week we will focus on the letter Rr. The students will create a R word list. They will meet alphafriend Reggie Rooster. We will also be practicing writing our names, sequencing our names, and identifying our names. We will read the story: The Gingerbread Man. The students will retell the story using a character map and puppets. The children also will be able to identify syllables in words and sort picture cards by beginning sound. We will read sight words (I, see) and use these in a sentence.</p>
<p><b>Math</b></p> 	<p><b>Learning Targets: I can compare objects. I can read a bar graph. I can sort.</b> During math, The children are practicing identifying and writing numbers 0-10. We will also sort pattern blocks into two types of categories (color, shape). We will also construct a birthday bar graph. Each child will draw a birthday cake with 5 or 6 candles and place their cake on the appropriate month. We will focus on key vocabulary words: most, least, same</p>
<p><b>Science</b></p> 	<p><b>Learning Target: I can describe the role of a scientist. I can answer essential questions about monarch caterpillars.</b> Students are introduced to the unit, <i>Needs of Plants and Animals</i>. They learn that a group of children need their help to figure out why there are no monarch caterpillars in an area that has been changed from a field to a vegetable garden. As a Pre-Unit Assessment, students discuss what they know about what plants and animals need to live in a place. Students learn about the strategy of setting a purpose for reading, implementing this strategy during a Read-Aloud of the book <i>Science Walk</i>. The purpose of this lesson is to provide students with an overview of the unit context and their role as scientists in order to motivate their learning about the needs of living things throughout the unit.</p>
	<p><b>Learning Target: I can learn how to write on my paper. I can write from left to right and learn how to return sweep.</b> The students are adding more detail to their stories. We learned that words are written left to right and learned the process of return sweep when writing and reading.</p>

**Reminders:** Bedtime books are to be returned every Friday.

Library books are to be returned every Wednesday morning.

Please remember to have your child bring a healthy morning snack and a bottle water to school.

Friday dismissal is at 12:06!

October 9-20 PALS Testing

October 24,25,26: Student Led Conferences

November 2: Field Trip to Reuther Auditorium for Performance of "The Secret Garden" Please let us know if you are able to chaperone.

November 9: Field Trip to North side Public Library. Please let us know if you are able to chaperone