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October 9-13, 2017

STUDENT LED CONFERENCES:

WEDNESDAY-FRIDAY, OCTOBER 25-27, 2017

You will receive your conference slip in the Thursday Folder this week, with the day and time of your conference.

NO SCHOOL FRIDAY, OCTOBER 27th

<p>Literacy</p>	<p>Learning Targets: I can describe in depth a character, setting, or event in a story, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions). I can use a graphic organizer that shows main idea and supporting details of a nonfiction passage. I can determine the main idea of a nonfiction text & explain how it is supported by key details. I can summarize a nonfiction text.</p> <p>*<u>Guided Reading has begun!!</u> Students meet with teacher in small groups and work on skills and reading strategies.</p> <p>**The students are working on Compass Reading, an online program that meets each child’s level, from their MAPS Assessment scores. We spend about 30 minutes a day on this online program.</p>
<p>Math</p>	<p>Learning Targets: Geometric Figures - I can classify shapes by their properties. I can use a protractor to measure angles. I can recognize angle measure as additive, and solve addition and subtraction problems to find unknown angles. Numbers - I can recognize that in a multi-digit number, a digit in one place represents ten times what it represents in the place to its right. I can read and write multi-digit whole numbers using numerals, word form, and expanded form. I can compare multi-digit numbers using $>$, $<$, or $=$. I can fluently add and subtract multi-digit whole numbers using the standard algorithm.</p> <p>Students are working hard on learning their multiplication facts. Ask your child where they are in “Rocket Math!”</p> <p>**The students have begun Fast Math! This is an individualized computer program to help students learn their basic facts.**</p> <p>**The students are working on Compass Math, an online program that meets each child’s level, from their MAPS Assessment scores. We spend about 30 minutes a day on this online program. They are doing great!!</p> <p>Math Resources you can use at home with your child! Math Website: www.mathplayground.com Board Game: Yahtzee Compass Learning</p>

Writing	<p>Learning Targets: <u>Persuasive Writing</u>: I can compose written pieces using appropriate writing style for task and purpose. Students will be creating a brochure on one of the five regions of Wisconsin. They are learning capitalization and punctuation, through their writing paragraphs.</p> <p><u>Word Work</u>: (Continued) I know and apply grade-level phonics and word analysis skills. Students are working with synonyms, using an online thesaurus.</p>
Science/ Social Studies	<p>Learning Targets: <u>Social Studies-Quarter 1</u>: I can use graphic tools to investigate Wisconsin and other regions in the U.S. Students demonstrate an understanding of the physical and human geographic features that define places and regions in Wisconsin.</p> <p><u>Science-Quarter 1</u>: We will be beginning a new Science Program soon, called, “Amplify Science.”</p>
Upcoming Events	<p>Fourth Grade Homework Policy: Students will receive a Reading Log most Mondays that is due on Friday, each week.</p> <p>Morning Line-Up: Students will be picked up by their classroom teacher at 8:00 a.m.</p> <p>Dismissal: Students will be dismissed at 3:10 p.m., Monday-Thursday and 12:06 on Fridays, on the east side of the building. (Next to the driveway into the parking lot.) If your child walks home, please remind them to cross the street by the crossing guards and to stay on the sidewalks.</p> <p>Snacks: Students may bring a healthy snack to school if they choose. (Examples: fruits, vegetables like carrot sticks/celery, pretzels, etc.) **The only drink allowed in the classrooms is <u>water</u>.**</p>